FARENTI	KANSITION CH	ECKLIST	
Student Name:			
IEP Case Manager:		Phone:	
DDD Case Manager:		Phone:	
DVR Case Manager:		Phone:	
ACTION:		CONTACT AGENCY:	DATES:
Obtain Social Security Number	(Pages 39-41)	Social Security Office	
Obtain Washington Identification Card	(Page 21)	Department of Licensing	
Obtain Reduced Fare Bus Pass	(Pages 45 & 46)	Intercity Transit	
Register for Selective Service	(Page 22)	Post Office	
Register to Vote (if applicable)	<b>→</b>	School, Library, County	
Application to Entitlement Programs	<b>→</b>	Social Security Office	
a. Supplemental Security Income (SSI)	(Pages 39-41)		
b. Medical Assistance (medical coupons	) (Pages 59-64)	DSHS	_
Attend Parent Meeting on Transition Planning		Teacher	
Vocational Exploration (Informal/formal)		Teacher, DVR	
Obtain Transition Manual		Teacher, Transition Fair	
Develop Transition Plan	(Pages 3-7)	Teacher	
Make Application to the Division of Developmental Disabilities (DDD)	(Pages 11 & 12)	DDD Office - Teacher	
Make Application to the Division of Vocational Rehabilitation (DVR)	(Pages 13 & 14)	DVR Office - Teacher	
Develop Long-Term Plan for Financial Sup Wills & Trusts	pport,		
Guardianship and Alternatives	(Pages 55 & 56)	Private Attorney	
Obtain Information and Visit Potential Residential Placements	(Pages 33-36)	DDD - Teacher	
Obtain Information and Visit Potential Vocational Placements	(Pages 17-21)	DDD, DVR - Teacher	
Final Review & Update of Transition Plan Prior to Graduation		Teacher, DDD, DVR, Parent, Student, Etc.	
Referral Upon Graduation		DDD/DVR	
Vocational Resume		Teacher	

Include Employment/Work Experience History